**Northern Rockies IB Schools**

**Monthly Meeting**

**January 7, 2015**

**Short-term targets for this meeting:**

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| Welcome and introductions |  |
| Process to more accurately identify interest in IB workshops in Missoula, August 3-5, 2015:   1. DP - Theory of Knowledge (Category 2) 2. Primary Years Programme –Inquiry (Cat 3) 3. Continuum (PYP, MYP, DP) - CCSS (Cat 3) | Heather will send confirmation by January 16, 2015 if we are moving forward with these.  Update January 8, 2015: we are moving forward with offering the three workshops in August 2015 on UM campus. |
| Update on next steps to recognition by IBO | Brad and Jeff shared conversation with IBO staff member. We are on the right track, making good progress, need to make some adjustments to our constitution and by-laws. Also need to hold elections for executive board this spring. Maintain agendas and meeting notes to demonstrate the work we are doing. Suggested association activities for the future include: leadership luncheons, informal teacher gatherings/roundtables for teacher collaboration, annual conference with keynote speakers, etc. |
| Feedback on online community:   * Plus * Delta | Heather does not have ability yet to get other folks invited to the online community. Still working out kinks and hope this will be resolved in the near future. |
| UM progress update | Ryder shared that C&I faculty were presented with information about IB courses at UM and seemed receptive; will likely focus on course curriculum development in spring |
| Updates/items from NRIBS members: | Each school present shared a brief update on where they are with IB, what they are currently working on, etc:   * Lewis & Clark – recently received report from IBO from November consultation visit; just completed assessment agreement at committee level, will share with full staff for feedback before next NRIBS meeting * MIS – completed evaluation visit and working on establishing more “action” and making that action more visible throughout curriculum, school, and home/community; working with Udo Fluck (UM Global Gateway) on developing assessment of IB Learner Profile * Hellgate HS – continuing conversation about MYP; determining who to send to training – focus on interdisciplinary freshman teams or extending to more content area teams grade 9/10; DP continues to move forward * Seeley – Chris shared that the elementary school continues to attend workshops; need to commit to collaboration between elementary and high school to keep moving forward with MYP – plans to meet on Thursdays at least one time per month * UM – see above |
| Wrap up –  Establish agenda items for February meeting  ***Next meeting:***   * ***Wednesday, February 4th*** * ***4-5:30pm*** * ***MCPS Administration Building, Room 14*** | * Collaborative visit planning * Upcoming trainings * Constitution & Bylaws update * Assessment documents * UM update * Online community feedback (if working yet) |

**Northern Rockies IB Schools**

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

1. Facilitate quality program development, curriculum improvement, and effective implementation of IB programs through a cooperative exchange.
2. Support staff development and training in conjunction with the International Baccalaureate Organization for teachers, coordinators and administrators.
3. Provide centralized communication for all member programs with regards to general policy, concerns, needs and ideas.
4. Foster formal recognition of the International Baccalaureate programs by our regional university and college systems.
5. Build broad community support and buy-in through purposeful and intentional engagement of the community with outreach and educational programming.
6. Establish collaborative relationships between existing International Baccalaureate programs in the Northern Rockies while supporting the development of new IB programs throughout the region.
7. Ensure IB programs and pedagogy are accessible to *all interested and invested learners*, regardless of circumstances.